

Jedi Education Program: Minimum Required Learning for All Knight Candidates

OBJECTIVE

To provide the Council of Knowledge an adequate outline to develop a program to prepare a Jedi Novice for Apprenticeship.

PURPOSE

This document is intended to serve as a guideline for how the Council of Knowledge will oversee the development of courses created for a Jedi Education Program for any Jedi Federation Chapter. This Program is considered the minimum required knowledge for a Jedi Federation Knight to have before being knighted by the larger Federation Organization. After completing a JEP a Jedi Student may become an apprentice, or based on the assessment of their Chapter/Peers/Training Master proceed to Knight Candidate.

DEFINITIONS

For the purpose of this document, “by Jedi for Jedi” means any person who has attained the rank of Jedi Knight at a Jedi Organization (school, forum, chapter, order, website) and written original content for the purposes of advancing other Jedi in the Community.

RESPONSIBILITIES

I. The Council of Knowledge will create a Default Jedi Education Program, by building a library and/or curriculum, which any Federation Chapter may utilize in the event the Federation Chapter does not wish to pursue creating their own program.

a. A Jedi Education Program must be created with the intent to assist a Jedi Novice/Apprentice to the minimum requirements of understanding for a Jedi.

b. This program will be reviewed every 3 years upon it's implementation to ensure it is relevant and providing forward movement for students.

II. The Council of Knowledge will review any training materials created by a Jedi Federation Chapter to assist a Jedi Novice to the minimum requirements of understanding of Jedi Apprentice.

a. A Jedi Federation Chapter may develop their own full or partial Basic Training Program in accordance with the minimum requirements of understanding for a Jedi.

1. A partial training program must be supplemented by the Federation's Jedi Education Program to create a complete training program.

III. The Council of Knowledge will review any alternative Doctrines used by a Jedi Federation Chapter, for a Jedi Education Program, to ensure that, at a minimum, all tenets of the Jedi Compass (minus the Prowess Section, which is covered during Apprenticeship) are covered in the material, and there is no violation of the Jedi Federation Standards.

MINIMUM PROGRAM REQUIREMENTS

The Jedi Federation requires that all Basic Training Programs should seek to, at a minimum, include studies which explore the tenets of the Jedi Compass. A Jedi Federation Chapter may choose to use an alternative doctrine, so long as it is approved by the Council of Knowledge per “Responsibilities III” of this document.

I. Meditation

a. This section should help a student develop a meditative practice which helps them to center themselves and develop personal self-awareness.

b. Students should be exposed to a minimum of 3 different forms of meditation.

II. The Ineffable

a. This section should help a student understand what the Force is, and how it can be used to enrich a person's life. Three of areas of study which should be explored are:

1. The Force as a Metaphor
2. The Force as a Sentient and Semi-Sentient Being
3. The Force as Non-Sentient Form

b. This section may frame the exploration within the context of another theological concept which could be closely related to the Force in the forms mentioned above.

III. Core Ethics

a. This section will cover a basic understanding of the following subjects:

1. Loyalty to the Jedi Code
2. Duty to All
3. Respect the Law
4. Defense
5. Action

b. This section should have a minimum of 40% emphasis on exploring each ethic's relation to practical application.

IV. Self-Awareness

a. This section should be developed with the intent to establish an understanding of importance of knowing one's self (Interior), their relationship concerning the people around them (Exterior), and development of self-care practices.

b. At least 40% of this program should focus on self-reflection exercises/ meditations.

V. Virtues

a. This section will cover a basic understanding of the following subjects:

1. Positive Regard
2. Responsibility
3. Self-Discipline
4. Fortitude

5. Integrity
6. Objectivity
7. Compassion

b. This section should incorporate a minimum of 10% Self-Reflection for each Virtue to evaluate and understand how a student currently implements this virtue into their life, and how they can pursue developing it further.

VI. Overcome

a. This section will cover a basic understanding of the value of Overcoming the following:

1. Emotions
2. Recklessness
3. Attachments

b. This section should incorporate a minimum of 10% Self-Reflection to evaluate and understand how a student currently implements overcoming each vice, and how they can improve in these areas.

MEASUREMENT

The Council of Knowledge will treat each lesson (which has a discussion or written assignment) and exercise as 1 item within the count. At a minimum, each section provided above (Meditation, Ineffable, Core Ethics, Self-Awareness, Virtues, Overcome) will require a minimum of 10 assignments and/or exercises. As many areas inter-connect assignments and/or exercises do not need to be in the same class to qualify. To ensure that each section is covered by these assignment zones, the team reviewing the material may ask the course creator to help them identify which section each assignment would fall to.