

International Jedi Federation Explanation of Education

The International Jedi Federation (IJF) offers different ways to become a Jedi Adept or Jedi Knight. While we do offer our own internal training program, we want to encourage creative interpretation and initiative of the Jedi Community with regards to the Jedi Compass that we have as the foundation of our Jedi Philosophy. In order to facilitate this, we have offer a degree of flexibility to Jedi training before approving people to the rank of Jedi Adept and/or Jedi Knight.

Seeker Program

The Jedi Seeker Program is facilitated through live Zoom classes consisting of two semesters—one between Aug-Nov and one during the Jan-Apr. All classes are recorded and cataloged on our Discord server for students who are unable to attend the official sessions.

To be eligible for apprenticeship, a student must complete the full Seeker Program, which includes the following core classes: **Meditation, The Force, Ethics, and Virtues.**

Semester One focuses on *Meditation* and *Jedi Ethics*, as these are foundational to developing the mindset and discipline of a Jedi.

Semester Two covers *The Force* and *Jedi Virtues*, building upon the inner stability established in the first semester.

Only after completing both semesters may a student apply for apprenticeship with one of our Training Mentors. Applicants may request a specific mentor if they have someone in mind. If not, the Director of Education will assist in matching the student with a mentor who best meets their needs.

Apprenticeship

As an apprentice, the student works one-on-one with a Training Mentor to translate knowledge into lived practice. Mentors help apprentices:

1. Develop deeper self-awareness,
2. Cultivate a healthy relationship with attachments, aggression, and recklessness,
3. And learn how to personally manifest the Jedi Arts outlined in the Jedi Compass.
 - a. **Nature of the Jedi Arts-** The Jedi Arts are not theoretical interests; they are the apprentice's lived expression of the Jedi Compass in the world. An apprentice does not choose their Arts after graduation—rather, Apprenticeship is the period in which those Arts are discovered, tested,

and proven through real action. A candidate who has not yet established how they serve a community outside the Jedi Community through their Arts is not yet ready for Adept or Knighthood, regardless of class completion.

Apprenticeship is the stage where a Seeker moves from learning *about* the Jedi path to actively becoming the kind of person the path describes.

Completion of Apprenticeship

To graduate from Apprenticeship, the student must demonstrate—over time and in verifiable ways—that they are:

1. **Actively applying their Jedi Arts outside the Jedi community** through employment, vocation, creative work, caregiving, or sustained volunteer service;
2. Using the Jedi Compass to form ethical boundaries and decisions within that real-world context;
3. Showing ongoing growth in self-awareness and emotional maturity as affirmed by their Mentor;
4. Benefiting their community outside of the Jedi in tangible ways rather than only studying or discussing the path.

Apprenticeship is considered complete when the Mentor can responsibly affirm that the student is not only knowledgeable in Jedi philosophy, but is **living it in service to the wider world**. Completion of Apprenticeship establishes readiness for Adept or Knighthood but does not itself confer rank; final status is determined through the appropriate trial and review process outlined in the Road to Knighthood.

Accreditation (See Below for Accreditation Requirements)

International Jedi Federation does accredit organizations (both inside the IJF and those outside of the IJF) based on the guidance outlined in the Jedi Education Program. If an organization wishes to become accredited with International Jedi Federation, they will need to submit all their lessons to the Director of Education for review. The Director of Education will go through it to make sure that each section of the Jedi Compass is covered in accordance with the guidance of the Jedi Education Program's guidelines. A training organization may go above and beyond the minimum guidelines, and has complete creative control over how each section/tenet is contemplated.

Accreditation means that anyone from that organization is automatically eligible for the rank of Adept, and to take the Jedi Knighthood trials upon completion of the training program.

Training Transfer Credits in the Form of an Interview

We recognize that people have put in a solid amount of work to become Jedi Knights at their own organizations. We also understand that it can be frustrating to be treated as though you're completely new to the path. Although the Jedi Compass was created with the intent to create a grouping of tenets that are shared amongst the vast majority of the Jedi Community, it doesn't mean that every tenet is covered by each organization to the level we ask of our own trainees- and therefore we have a system to help us decide which courses are still needed to meet our own requirements. This may require the candidate to take the full Seeker Program, become an Apprentice, or may grant them the role of Knight.

In order to qualify for this option, you will need to have been a Jedi Knight in good standing at a Jedi order for no less than 2 years, and your organization will need to provide us with a recommendation affirming that you have been a knight there for this length of time.

This is conducted through a live, recorded, interview with an approved member of the Department of Education via Zoom, with video enabled for both parties. The recording will only be shared with the IJF Council as a means of affirming the Education representative's recommendations based on the interview.

These questions are predetermined for all to take, the questions may be reviewed every year by the Department of Education to better clarify intent of the assessment.

These questions are not intended to be intrusive.

After the interview, the Education Representative will write a recommendation for which classes an interviewee need not take in order receive a certificate of completion of the IJF's Jedi Education Program, and submit the recommendation and video to the IJF Council for review within 48 hours of the interview. Afterwards, the council will have 2 weeks to review the video and discuss whether they agree with the recommendations. After the council's decision, the interviewee will be given the results, and they can discuss with the Education Representative their next steps.

It should be made aware to you, that it is possible for an individual to be approved for a Certificate of Completion and that no further training will be asked of you.

**Jedi Education Program:
Minimum Required Learning for All Knight Candidates**

OBJECTIVE

To provide the Director of Education an adequate outline to develop a program to prepare a Jedi Seeker for Apprenticeship.

PURPOSE

This document is intended to serve as a guideline for how the Director of Education will oversee the development of courses created for a Jedi Education Program for any IJF Chapter. This Program is considered the minimum required knowledge for an International Jedi Federation Seeker to have before being accepted as a Jedi Apprentice by the larger Federation Organization.

DEFINITIONS

For the purpose of this document, "by Jedi for Jedi" means any person who has attained the rank of Jedi Knight at a Jedi Organization (school, forum, chapter, order, website) and written original content for the purposes of advancing other Jedi in the Community.

RESPONSIBILITIES

I. The Department of Education will create a Default Jedi Education Program called the "Jedi Seeker Program", by building a Live and/or Video curriculum, which any Federation Chapter may utilize in the event the Federation Chapter does not wish to pursue creating their own program.

- A Jedi Education Program must be created with the intent to assist a Jedi Seeker/Apprentice to the minimum requirements of understanding for a Jedi.
- This program will be reviewed every 3 years upon it's implementation to ensure it is relevant and providing forward movement for students.

II. The Director of Education will review any training materials created by an International Jedi Federation Chapter to assist a Jedi Seeker to the minimum requirements of understanding of Jedi Apprentice.

a. An International Jedi Federation Chapter may develop their own full or partial Basic Training

Program in accordance with the minimum requirements of understanding for a Jedi.

1. A partial training program must be supplemented by the Federation's Recorded Jedi Seeker Program to create a complete training program.

III. The Director of Education will review any alternative Doctrines used by an International Jedi Federation Chapter, for a Jedi Education Program, to ensure that, at a minimum, all tenets of the Jedi Compass (minus Self-Awareness, Overcome and Jedi Arts Sections, which is covered during Apprenticeship) are covered in the material, and there is no violation of the International Jedi Federation Standards.

MINIMUM PROGRAM REQUIREMENTS

The International Jedi Federation requires that all Jedi Education Programs should seek to, at a minimum, include studies which explore the tenets of the Jedi Compass. An International Jedi Federation Chapter may choose to use an additional doctrine, so long as it is approved by the Director of Education.

I. Meditation

1. This section should help a student develop a meditative practice which helps them to center themselves and develop personal self-awareness.
2. Students should be exposed to a minimum of 5 different forms of meditation.

II. The Ineffable

a. This section should help a student understand what the Force is, and how it can be used to enrich a person's life. Three of areas which should be explored are:

1. The Force as a Metaphor
2. The Force as a Sentient and Semi-Sentient Being
3. The Force as Non-Sentient Form
4. What the Darkside of the Force is
5. Spiritual Escapism/Addiction

b. This section may frame the exploration of the Ineffable within the context of other theological concepts which could be considered closely related to the Force in one or more of the forms mentioned above. This may also explore connecting with the Force, and Force Powers (so long as they uphold Ethical Values in the Jedi Compass).

III. Core Ethics

a. This section will cover a basic understanding of the following subjects:

1. Loyalty to the Jedi Code
2. Duty to All
3. Respect the Law
4. Defense
5. Action

b. This section should have a minimum of 40% emphasis on exploring each ethic's relation to practical application.

IV. Virtues

a. This section will cover a basic understanding of the following subjects:

1. Positive Regard
2. Responsibility
3. Self-Discipline
4. Fortitude
5. Integrity
6. Objectivity
7. Compassion

b. This section should incorporate a minimum of 10% Self-Reflection for each Virtue to evaluate and understand how a student currently implements this virtue into their life, and how they can pursue developing it further.

MEASUREMENT

The Director of Education will treat each lesson (which has a discussion or written assignment) and exercise as 1 item within the count. At a minimum, each section provided above (Meditation, Ineffable, Core Ethics, Self-Awareness, Virtues, Overcome) will require a minimum of 10 assignments and/or exercises. As many areas may be inter-connected, assignments and/or exercises do not need to be in the same class to qualify. To ensure that each section is covered by these assignment zones, the team reviewing the material may ask the course creator to help them identify which section each assignment would fall to.